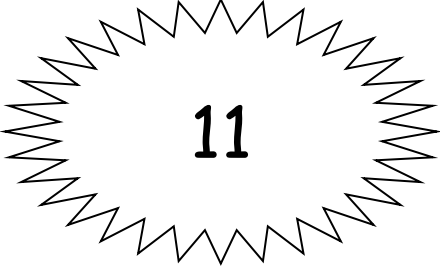











Today you will practise different operations using the number 11 (+, -, x, :). Use any objects (lego, beans, toys etc) to help you if you need it.

| | |
|--|--|
| <h1>Number of the Week!</h1> |  |
| <p>How many more do you need to add to make 11?</p> <p>5+__ = 11</p>  | |
| <p>How many more do you need to add to make 20?</p> <p>11+__ = 20</p>  | |
| <p>11+11= __</p>  | |
| <p>11+__ = 21</p>  | |
| <p>Can you share 11 biscuits between 2 people? Yes/No</p>  | |
| <p>11-1= __</p>  | |
| <p>32-11= __</p>  | |
| <p>Write the next 5 numbers</p> <p>11, __, __, __, __, __</p>  | |
| <p>Write the 5 numbers before 11</p> <p>__, __, __, __, __, 10</p>  | |

Missing Numbers

Fill in the missing numbers.

| | | | |
|----|----|--|----|
| 14 | 15 | | 17 |
|----|----|--|----|

| | | | |
|----|--|----|----|
| 83 | | 85 | 86 |
|----|--|----|----|

| | | | |
|--|----|----|--|
| | 25 | 26 | |
|--|----|----|--|

| | | | |
|----|--|--|----|
| 93 | | | 96 |
|----|--|--|----|

| | | |
|----|----|--|
| 36 | 37 | |
|----|----|--|

| | | |
|--|--|----|
| | | 10 |
|--|--|----|

| | | |
|--|--|----|
| | | 48 |
|--|--|----|

| | | |
|--|----|----|
| | 19 | 20 |
|--|----|----|

| | | |
|--|----|----|
| | 57 | 58 |
|--|----|----|

| | | |
|----|----|--|
| 28 | 29 | |
|----|----|--|



| | | | | | | | | | | | | | | | |
|---|---|---|---|--|---|---|---|--|---|----|----|----|--|----|----|
| 0 | 1 | 2 | 3 | | 5 | 6 | 7 | | 9 | 10 | 11 | 12 | | 14 | 15 |
|---|---|---|---|--|---|---|---|--|---|----|----|----|--|----|----|

| | | | | | | | | | | |
|----|----|----|--|----|----|--|----|----|--|----|
| 16 | 18 | 20 | | 24 | 26 | | 30 | 32 | | 36 |
|----|----|----|--|----|----|--|----|----|--|----|

| | | | | | | | | | | | | | | |
|----|----|----|--|----|----|----|--|--|----|----|----|----|----|----|
| 10 | 15 | 20 | | 30 | 35 | 40 | | | 55 | 60 | 65 | 70 | 75 | 80 |
|----|----|----|--|----|----|----|--|--|----|----|----|----|----|----|

| | | | | | | | | | | | | | | | |
|----|----|----|--|----|----|--|----|----|----|----|----|--|----|----|-----|
| 85 | 86 | 87 | | 89 | 90 | | 92 | 93 | 94 | 95 | 96 | | 98 | 99 | 100 |
|----|----|----|--|----|----|--|----|----|----|----|----|--|----|----|-----|

| | | | | | | | | | | | | | | | | | | | | |
|----|----|----|--|----|----|----|----|----|----|--|----|--|----|----|----|----|----|----|----|----|
| 40 | 41 | 42 | | 44 | 45 | 46 | 47 | 48 | 49 | | 51 | | 53 | 54 | 55 | 56 | 57 | 58 | 59 | 60 |
|----|----|----|--|----|----|----|----|----|----|--|----|--|----|----|----|----|----|----|----|----|

BOOST words parent postcard (P2 - 13)



amazing



finally



mixture



scoop



vehicle

We read *Ingenious Jean* this week and learned these new words.

Try and practise them as much as you can at home.

You could try.....

- looking for different types of vehicles on the way to school, say "that's a vehicle".
- finding things in the kitchen that you can scoop and things that would taste good in a mixture.
- asking "would it be amazing if...?" e.g. your hair turned green, you ate a boiled egg, your gran was on the telly etc.
- giving your child 3 actions to do, say "first do this, then do that and finally do this". Get your child to tell you 3 actions using the boost word.

What do the words mean?

amazing - If something is **amazing** it is a surprise and it makes you feel really nice.

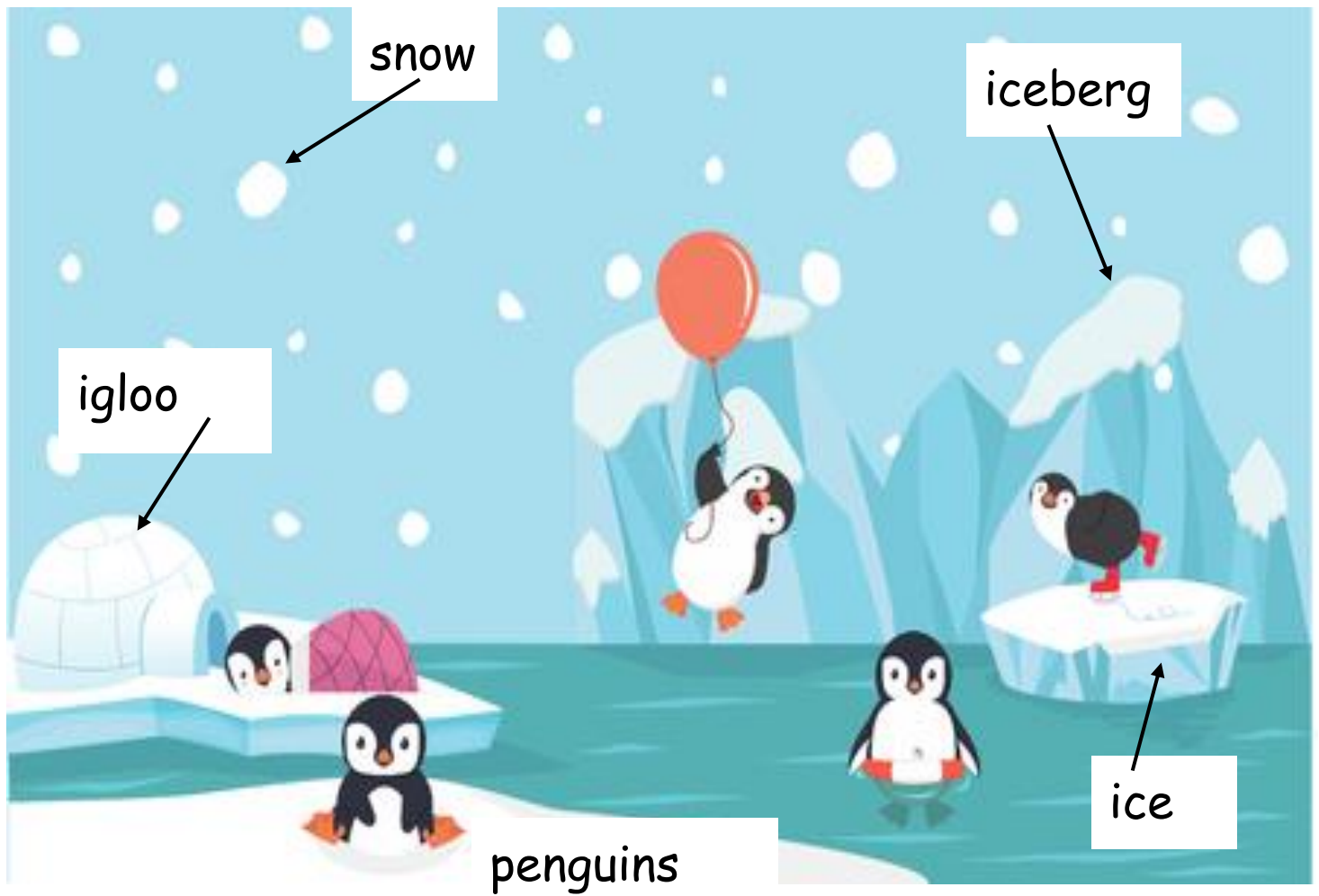
finally - We say **finally** to tell us it is the last thing we do.

mixture - A **mixture** is when you have lots of different things together.

scoop - If you **scoop** something you take it out. You can use a spoon or a ladle or even your hands.

vehicle - A **vehicle** is a machine with an engine that can take people places.

Literacy- Label the picture



Literacy - Fact file

1. Arctic is on the north part of Earth and Antarctic is on the south part of Earth.

2. Arctic is an ocean.

3. Antarctica is a continent.

4. Antarctica is the coldest place on Earth.



5. Arctic is the home of Polar bears.

Success Criteria:

1. Capital letters
2. Full stops.
3. Finger spaces between words.
4. Write 5 facts.
5. You can draw a picture in your fact file.