

Monday 18th January 2021 Spelling Words

Green	Yellow	Grey	Black
Final blend: sp/sk	Vowel Digraph: au/aw	Silent Letters: Soft C 2	-ed ending (magic 'e' and build a wall)
gasp wasp grasp clasp mask desk task risk ask whisk	August pause fault because caution paw straw yawn drawer awkward	dance glance chance sentence distance since convince once bounce announce	bake – baked (t sound) chase – chased (t sound) name – named (ed sound) time – timed (ed sound) fade – faded (ed sound) clap – clapped (t sound) step – stepped (t sound) wag – wagged (ed sound) tug – tugged (ed sound) skid – skidded (ed sound)

Learning Intention: To be able to say and spell my spelling words.

Steps to Success: I sound out words when I spell.
I count the sounds in each word.
I use the spelling rule.
I can use the word correctly.

Daily Task: Please practice writing your spelling words from your group in your handwriting jotter. You can practise your new spelling rule daily using one of the spelling activities attached in the files section.

Here are some videos to support you with understanding your new rule and Miss Geoghegan will go through this with you online on Monday 11th January at 11am. Please follow the link for some videos to help you understand and practise this:
For any group that would like support with sounds please follow this website for daily lessons:

<https://www.ruthmiskin.com/en/>

To practise all sounds for all groups: <https://www.bbc.co.uk/bitesize/topics/zcqqtftr>

Black Group:

[Adding –ed](#)
[-ed sounds](#)

Grey Group:

[Soft C](#)
[Soft C 2](#)

Yellow Group:

[Words with au/aw](#)
[AU](#)
[AW](#)

Green Group:

<https://www.youtube.com/watch?v=3CvBF4MndYY>
<https://www.youtube.com/watch?v=cjc0QmLq9wg>
[How to say the sounds](#)

Grey Group: Spelling and Grammar Activities WB 18.01.21

Try to complete one of these activities every day to practice your spelling pattern for this week. Tick one off when complete:

1. Write your words in a list on one side of your page. Use red pencil for the vowels and blue for the consonants eg **cape**
2. Write a sentence in your jotter for each of your words to show your understanding of their meaning. Underline your spelling word in each sentence. If you are unsure of the words meaning, you can look it up here: <https://kids.wordsmyth.net/we/>.
3. Up-level three of your sentences by adding adjectives and descriptive details. Draw a picture to match each sentence and try to include these details.
4. Revisit your **up-levelled** sentences, circle the **nouns in red**, the **verbs in blue** and the **adjectives in yellow**.

If you are unsure about what a noun, verb or adjective is, please look at these videos to help you:

[Nouns](#)

[Verbs](#)

[Adjectives](#)

5. Choose a spelling activity of your choice: rainbow writing, pyramid writing, hidden picture, adding my words...

Keep up the fantastic work 😊

Grey Group Writing Activities WB 18.01.21

Complete one of these VCOP activities every day in your jotter to help you to prepare for your free writing on Thursday. Don't forget to put your date and title!

Up Levelling

Up Level the following sentences by using adverbs, adjectives and additional information to make it more interesting. Write three different possibilities under the original sentence. For example,

'The cat slept.'

1. The lay cat slept soundly.
2. The black cat slept soundly through the thunderstorm.
3. The Persian cat slept lightly that night, anticipating the return of the dog.

Your sentence to up level: 'A policeman arrived.'

Connectives

'but' or 'so'? Which is the best connective?

1. I went to the park.... It was too wet to go on the slide.
2. The slide was wet.... I went back home again.
3. I was hungry.... Mum made me a sandwich.
4. I love sandwiches.... I don't like eating the crusts.

Can you write out each sentence again using a different connective?

Vocabulary

Don't say 'he **said**' say....

Think of 10 alternatives.

Now put them in a sentence.

For example: He whispered... He yelled... He moaned...

Words instead of **said**



answered

exclaimed

remarked

argued

explained

replied

asked

groaned

screamed

babbled

grumbled

shouted

begged

joked

suggested

called

lied

teased



complained

moaned

told

confessed

mumbled

whined

cried

muttered

whispered

declared

nagged

demanded

ranted

Please choose a different picture from last week. Watch these videos for support:

[Creative Writing Tips from an Author](#)

[Types of stories \(genres\)](#)

[More Tips](#)



<p>Infer What's Not There</p> <p>Look at the front cover, what do you think is going to happen in this story?</p>	<p>Reflect and Respond</p> <p>What would you do if your ship gave a warning signal as you were about to land?</p>	<p>Explore Some More</p> <p>Find two adjectives on pages 5, 13, 17 and 19. Can you think of other adjectives to describe the nouns?</p>
<p>Read and Understand</p> <p>What did the Meebs want to feed on? How do you know this?</p>	<p>Task Map</p> <p>Text: Swamp Crash</p>	<p>Connect 4</p> <p>If you were stranded on the planet with them, what would you do?</p>
<p>Explore Some More</p> <p>Find words in the text that have a silent letter.</p>	<p>Read and Understand</p> <p>Why didn't they leave the planet once they scared away the Meebs?</p>	<p>Create Something New</p> <p>Write your own sentences using these words:</p> <p>liquid knock space high</p>