

## Numeracy & Maths

1. Try to do some maths and numeracy activities every day.
2. Practise counting up and back to 20, 50 or even 100!

### Numeracy

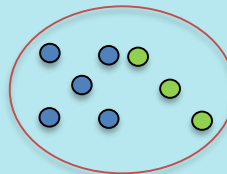
Let's try it with numbers:



+



$$5 + 3 = 8$$



We'd say:  
"5 add 3 equals 8"

Number Lines can help us add:

5

+

3

=

8

This is where  
we start

This is how many  
numbers we jump

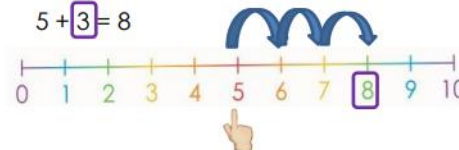
This is our  
answer

### Bunny Hop Method on a Number Line



1. Point to the first number.
2. Bunny hop the number of jumps
3. Your answer is the number you land on.

$$5 + 3 = 8$$



### Maths

Measurement

Length means we look at how **long** something is.



Gather 8 different socks from around your home. Put them into order from **the longest to the shortest**



If you have a ruler,  
measure them using  
centimetres (cm)



### Active Challenges

Number Hunt!

Count the number of  
chairs in your house



Count the number of  
doors in your house



Add them together!

$$\text{Chair} + \text{Door} = ?$$



This games teaches you how  
to measure using a ruler.  
[Click here](#) to give it a go!

# Numeracy

Give these sums a try. You can use this number line to help you



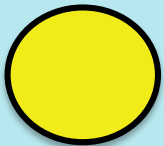
## Bunny Hop Method on a Number Line



1. Point to the first number.
2. Bunny hop the number of jumps.
3. Your answer is the number you land on.



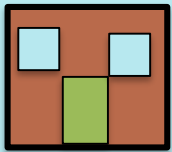
Amazing



+



=



+



=



+



=

$$6 + 2 =$$

$$3 + 3 =$$

$$1 + 5 =$$

$$2 + 8 =$$

$$0 + 2 =$$

$$7 + 1 =$$

$$5 + 2 =$$



Wonderful



$$6 + 2 =$$

$$3 + 3 =$$

$$1 + 5 =$$

$$2 + 8 =$$

$$0 + 2 =$$

$$7 + 1 =$$

$$5 + 2 =$$

$$12 + 4 =$$

$$9 + 3 =$$

$$15 + 3 =$$

$$11 + 7 =$$

$$18 + 2 =$$

$$13 + 3 =$$

$$22 + 0 =$$

$$24 + 3 =$$



Excellent



$$7 + 1 =$$

$$5 + 2 =$$

$$12 + 4 =$$

$$9 + 3 =$$

$$15 + 3 =$$

$$11 + 7 =$$

$$18 + 2 =$$

$$13 + 3 =$$

$$22 + 0 =$$

$$24 + 3 =$$

$$31 + 2 =$$

$$14 + 8 =$$

$$17 + 6 =$$

$$27 + 9 =$$

$$20 + 10 =$$

# Literacy and English



1. Try to do some English and literacy activities every day.
2. You can log into [Oxford Owl here](#) using the username and password: stdap1  
See the 'Files' tab on TEAMS for directions to access stories and resources. Stories can be chose to read for enjoyment.

## Reading and Writing

1. Read and practice your set 1 sounds by saying them aloud and writing them down.

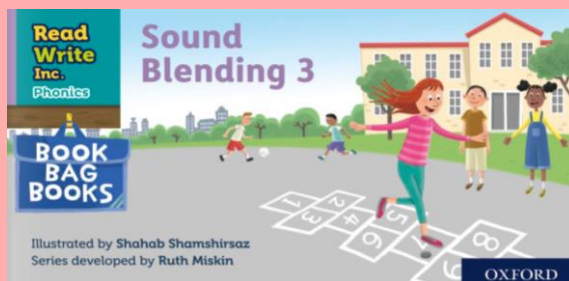
*m a s d t i n p g o c k u b f e l h sh r j v y w th z ch qu x ng*

2. Read the story below with the 14 story words. Choose a set of tasks from the 3 options: amazing, wonderful or excellent.

*fin  
tug  
men  
fat  
bed  
hut*

*lid  
hop  
rip  
hug  
beg  
rub*

### [Sound Blending 3](#)



Click here to access the story



### Amazing



1. Choose 5 words with your child.
2. Write the word out for them to see.
3. Sound out the word using Fred fingers with your child.
4. Ask them to draw a picture to show what the word means.



### Wonderful



1. Choose 7 words with your child.
2. Ask your child to sound out the words using Fred fingers.
3. Ask your child to write the words out without looking (look, cover, write, check).



### Excellent



1. Choose 10 words with your child.
2. Ask your child to sound out the words using Fred fingers.
3. Make 3 sentences with one of the story words in each. Eg:  
*I pat the dog.*

**Talking and Listening:** Have a listen to Miss Crookston reading '[Donkey's Busy Day](#)' or join your class Teams Call on Wednesday! Listen for our Wordboost words: **announce**, **eager**, **expect** and **task**.

# Health and Wellbeing




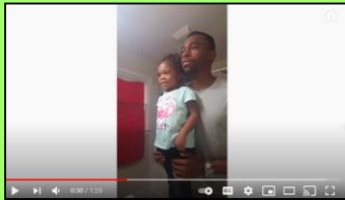
When someone is unkind to us, it makes us feel very different to when someone is kind.




Have a think about what being kind and unkind looks like, sounds like and feels like.



If someone has upset you, what could you do to make yourself feel better?  
Chocolate always helps me! 



One thing you should always do is remember how special you are.  
Watch this little girl remind herself before school  
Why not give it a try yourself! 



## P.E.

Sadly corona virus is, once again, stopping us from being together at school and seeing our friends.

One way we can stay safe is to make sure we wash our hands properly, washing off any bad germs we may have picked up.

Cosmic yoga have made a fun yoga routine to help us stay safe. How many new poses can you do?



## R.E.

Last week we started looking at stories about Jesus.

Have a look at the 'Bible for Kids' app 

On this app you'll find lots of bible stories, including parables about Jesus.

Have a listen to 'Time to Get Up', all about when Jesus healed the paralysed girl'.  
Complete the activity to go with the story.



## Science 🖐️

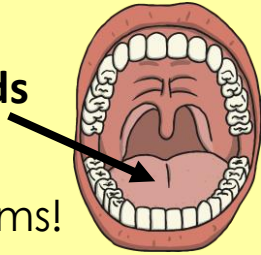
We are learning about the five senses! Can you remember what they are? This week we are learning to recognise the different types of **taste**.

We use our tongue and our noses to taste things! Our tongue has little bumps on it that are called taste buds. They sense all of the different flavours happening in our mouths. Can you spot them on your own tongue? Our taste buds can sense 5 different flavours: **salty**, **sweet**, **sour**, **savoury** and **bitter**.

Task: 🔍

Can you find something in your house that has some of these flavours?  
Draw a picture of the things that you find. Don't forget to share them on teams!

**Taste buds**



## Modern Languages 🇪🇸

Last week we learned how to ask someone their name in Spanish. We say 'Como te llamas?'

This week we will learn how to say our own name. We say 'me llamo' and then our own name. For example:

*"Me llamo Miss Crookston"*

Watch the [video](#)! ➡️



## Expressive Arts 💋

This week we will learn to recognise some different musical instruments.

There are many different types of instrument, can you say their names when you watch [the video](#)?



Task:

Look at the teams files and find the senses task. Spot the different instruments and match them to their names!

