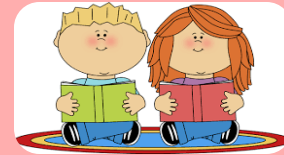


Literacy



1. Do some Literacy activities every day.
2. Parents you can access extra reading books on <https://www.oxfordowl.co.uk/> Click on the my class login button and enter Username: stda3 Password: Primary3
3. You can also access further reading books on www.getepic.com/students or Epic app Enter class code CYJ3602 and select their name.



This week please read the books sent home at the end of last term and complete the tasks on the timetable



Monday	Tuesday	Wednesday	Thursday	Friday
Go over speed sounds. (the sounds focused in the book are circled).	Read the red words, story green words and speedy green words.	Select 5 words from the story containing the focus sound of the week. Write 5 different sentences using these words.	Complete the reading detective task.	Test your child to write down words from green story words, speedy green words and red words.
Read the story green words and speedy green words. Found at the back of the book.	Ask your child to write down the red words, story green words and speedy green words.	Go over the speed sounds.	Go over the speed sounds	Go over the speed sounds.
Read the book for the first time and answer the questions found at the back of the book.	Read the book again. Go over the speed sounds.			

Numeracy & Mental Maths



1. This week follow the timetable below and complete the Numeracy & Maths activities.
 2. You will find your child's teacher has written what their focus times table for this week is in the pack issued at the end of term. Do the following tasks along with some of the times tables activities in the pack.
 3. Remember you can also login to Sumdog! Complete challenges and earn coins.
- Your login details are in your Maths Home Learning Jotter!



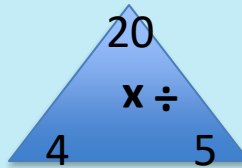
MENTAL MATHS- Number of the Day

Complete the number of the day challenge. Choose a different number to work on each day.

This can be found in your Assignments in Teams.



Fact Families: Practise writing the fact families for 1 times table everyday



$$4 \times 5 = 20$$

$$5 \times 4 = 20$$

$$20 \div 4 = 5$$

$$20 \div 5 = 4$$

Multiplication:

Everyday verbally go over the times table with your child. Then ask them sums out of order (e.g. 3×2 , 4×2). Then try the switchers (4×2 or 2×4).

Also try these online games

[Times Tables](#)

[Coconut Multiples](#)



BIG MATHS ASSESSMENT

Complete the CLIC and Learn Its assessment in your folder on Friday.

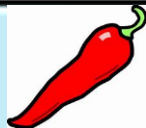


Monday	Tuesday	Wednesday	Thursday	Friday
MENTAL MATHS Number of the Day sheet.	NUMERACY Times Tables worksheet from your pack.	MENTAL MATHS Number of the Day sheet.	TOPIC MATHS Time Activity (next slide)	BIG MATHS ASSESSMENT CLIC & Learn Its
NUMERACY Multiplication & Fact Families	NUMERACY Multiplication & Fact Families	NUMERACY Multiplication & Fact Families	NUMERACY Multiplication & Fact Families	
SUMDOG or Maths Game	TOPIC MATHS Time Activity (next slide)	SUMDOG or Maths Game	SUMDOG or Maths Game	



Maths: Time

Telling the time: O'clock and half past



Watch these teaching videos for

O'clock <https://www.youtube.com/watch?v=udjxRPppOgo>

Half past <https://www.youtube.com/watch?v=otbOfvIGji8>

Play this game to practice O'clock and half past times.

<https://mathsframe.co.uk/en/resources/resource/116/telling-the-time>

Answer the o'clock and half past questions on the clocks sheet.

Telling the time: Quarter to and quarter past.

Watch these teaching videos for
Quarter past

<https://www.youtube.com/watch?v=9UoJA7hJnZE>

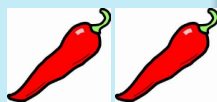
quarter to

<https://www.youtube.com/watch?v=0eAyyTclKWQ>

Play this game to practice to the quarter hour.

<https://mathsframe.co.uk/en/resources/resource/116/telling-the-time>

Answer the text book page (71) questions on o'clock, half past and quarter of the hour.



What should I be learning?

If you are still learning o'clock and half past choose the 1 chilli.

If you are confident with these you should choose the 2 chilli's and work on quarter to and past.

Make your own clock to practice telling different times.

You can make it out of whatever you have at home. Like my one below, it must have numbers 1-12 and a big hand and a small hand.

Now get someone at home to give you times to make. **Share a picture of your clock on Teams**



Health and Wellbeing

Building Resilience



Our current unit is Be Kind to Others.

This week we want you to think about being kind to yourself through relaxation. Try to find an activity that helps you to feel calm. You could try yoga or mindfulness colouring for example.



Cosmic Kids Yoga

Each session tells a story alongside yoga stretches and movements. Click on this link to do some [Harry Potter Cosmic Yoga](#)

Click [here](#) to download some Animal Mindfulness Colouring activities. Or just draw your own picture and colour.



P.E.



This week we would like you to complete some timed active challenges. This will help you learn your Maths while being active! You can use a watch, phone or ipad (stopwatch) to time 1 Minute.

First ESTIMATE how many of each of the activities below you think you could do in 1 minute?

Then complete the exercises. Do each exercise for 1 minute. Get someone at home to count how many you do.

Star Jumps



Crab Walks



Sit ups



Press ups



Did you get close to your estimate? Try and beat your score throughout the week, or challenge someone at home!

IDL: Our new topic is all about weather



Over the next 3 weeks you are going to collect data about the weather, which we will use later. To do this you will need to make the following things this week.

1. A calendar to record your findings every day.



2. A wind sock

3. A rain gauge

Click the link below to watch the video made by another Edinburgh P3 teacher which will help you to complete the 3 tasks to start our topic. Share your learning on Teams. Do what you can and begin collecting your data. [STEM - Recording the Weather - YouTube](#)

R.E

Jesus grew up in a family – The Holy Family.



Click on the audio icon to hear Mrs Parker read the prayer below:

In the name of the Father and of the Son and of the Holy Spirit
O HOLY FAMILY, JESUS, MARY and JOSEPH, bless and protect all the families of the world. Help our own families to be places of peace, kindness and love. We ask this through Christ our Lord. Amen.



TASK:

Draw a picture of the Holy Family of Nazareth.

Draw a picture of your family and how you can show love to them.

