

# Week 3- P5!

2021

Thank you for taking part in the learning last week, I loved seeing your work.

Choose a literacy, numeracy and other task each day and remember:

Stay on task!



## Numeracy & Maths

1. Do some maths and numeracy activities every day.
2. Log in and complete the challenges set in Sumdog and your Clic..



### Task 1: Data Information.

- Post your weather data on teams.
- This week we are interpreting data. [First complete the quiz.](#)
- Look at the data on the next slide and complete the questions.



### Task 2: Solving equations.

#### Algebra

- Complete the task saved as algebra equations on teams.
- There are 3 to complete, do what you can. Remember to challenge yourself.
- Enjoy this [history of Algebra](#)



### Task 3: Geometry

- Complete the regular and irregular shape worksheet on teams
- Use Picollage to make a picture of all the shapes found at home. Post it on teams.
- [Find out about the father of Geometry.](#)

### Challenge:



Count to 21 in your head, get someone to time you and tell them when you think you are at 21, how close did you get?

### Mental Maths:

1. True or False, an acute angle is never a 3 digit number?
  2. What is the next number 1,1.5,2,2.5,3 \_\_\_\_
  3. How side does an irregular pentagon have?
  4. Round 153 to the nearest hundred?
  5. What is  $4 \times 12$ ?
  6. How many hours are in a day and a half?
  7. Name 3 shapes with 4 sides?
  8. What number is halfway between 20 and 40?
  9. The date is the 16<sup>th</sup> of March, what date will it be in 7 days?
  10. Add 10 minutes to 18:50.
- !

### Task 1

Write out your 4.6.7.8 and 12 times Tables and [learn them](#). Up to  $\times 12$ .

# Multiplication

Write out your 4,6,7,8,12 times tables to x12

Complete the following:

**Mild:**

$2 \times 11 =$

$5 \times 10 =$

$12 \times 2 =$

$7 \times 4 =$

$8 \times 5 =$

$3 \times 9 =$

$6 \times 11 =$

$8 \times 12 =$

$9 \times 9 =$

$8 \times 7 =$

**Hot:**

$23 \times 2 =$

$44 \times 3 =$

$28 \times 2 =$

$87 \times 2 =$

$66 \times 6 =$

$17 \times 4 =$

$30 \times 7 =$

$31 \times 7 =$

$73 \times 3 =$

$56 \times 5 =$

**Spicy:**

$156 \times 2 =$

$453 \times 3 =$

$225 \times 2 =$

$567 \times 7 =$

$341 \times 5 =$

$178 \times 2 =$

$998 \times 9 =$

$381 \times 10 =$

$891 \times 7 =$

$264 \times 12 =$

Column Method:

$$\begin{array}{r} 156 \\ \times 2 \\ \hline 312 \\ \textcolor{red}{1} \textcolor{red}{1} \end{array} \quad \begin{array}{r} 23 \\ \times 3 \\ \hline 69 \end{array}$$

Partition method:

$6 \times 2 = 12$

$50 \times 2 = 100$

$100 \times 2 = 200$

$200 + 100 + 12 = 312$

# Literacy and English



1. Do some English and literacy activities every day.
2. Parents, if you haven't already done it, please register for a free account on [www.oxfordowl.co.uk](http://www.oxfordowl.co.uk)

## Reading

I really enjoyed reading Charlotte's Web, this week and hearing your thoughts. I will continue to read the book this week, so try to join us.

- Complete the new Charlotte Web thinker reader.
- If you are in a reading group you will have a new book to read.
- Thanks to Anna for sharing her reading book, please tell me what you are reading, I love to know!

## Listening and Talking:

Well done to Filip for his ideas on last weeks T&L activity. This week:

- watch the film about the [special farm](#) in England.

Caring for animals is a special job and Di has changed her life to care for the animals that no one else wanted.

- Watch this with a grown up and ask them what they think.
- Watch until the very end and tell me what you think the pig is saying to Di?

## Spelling and handwriting

**Handwriting** write the name of everyone in P5 in cursive:

Title: This is a list of every pupil in the Primary 5 class at St. David's RC Primary School.



### Spelling

#### **Task 1: Compound words**

courtyard

doorstop

toothbrush

dishcloth

earthquake

blacksmith

**Task 2:** Use [dictionary work](#) to understand the meaning of the word.

**Task 3:** Write a sentence with your spelling word neatly and with cursive handwriting.

- **Grammar:** Use a connective to lengthen your sentence, Try to using the examples we have used in class: because, so, later, then, after, although, meanwhile.

# Writing

**Task 1:** Retell the opening story of our new book in a comic strip.

- Include key characters in the story
- events that happened
- Ferns convincing her dad to change his mind
- feeding Wilbur and her journey to school.



- Use the comic strip template to help. Remember there needs to be a picture with the text.
- Include adjectives about feelings.-look at the wordbank of adjectives saved in teams to improve your writing.

**Task 2:** Perspective- seeing the same experience through someone's else's eyes.

- Imagine what poor little Wilbur was thinking?
  - seeing Mt Arable come to the barn with an Axe and then
  - being saved by Fern,
  - Being lifted into a cardboard box
  - Being carried into the warm kitchen and given some warm milk
  - What did he do when Fern was at School? How does he feel?
  - Write a diary entry from Wilbur, you can start with:

Dearest Diary,

You won't believe the day I've had.....



Use past tense

Describe feelings

Use speech marks

Include adjectives

adverbs

Good Grammar.

## R.E.



**Task 1:** Read this weeks Gospel  
Mark 1:14-20

**Jesus said “follow me”** thirteen times in the Gospels. He used these two simple words to call Peter, Andrew, James, and John as his disciples: ... 'Come, **follow me**, **Jesus said**, and I will make you fishers of men. ' At once they left their nets and **followed** him.”

**Task 2:** Write out the words “follow me” in bubble writing and inside each letter write all the ways that you show that you follow Jesus:



**Task 3:** Colour in the illustration with Jesus and his fishermen disciples..

## Health and Wellbeing

Spread a little love P5,  
Please share all the things you are  
Going to do this week to spread kindness.

- Design a poster to promote kindness and put it on your window to show people.

We will all be spending more time than usual online, we need to be careful we understand what we are seeing and not believe everything we see:

- Watch [this teaching lesson](#) from Oak National Academy and learn about healthy images in the media.
- Share your 25 word postcard on teams.

## P.E.

Continue to work through the tasks Mr Creaney's PE Grid.

We are going to have a [Joe Wicks](#) session on Tuesday Morning at 11am, get your muscles warmed up P5!



## Social Studies

Thanks for sharing your top ten names for girls and pets, it's very interesting.

This week we will explore living and going to school during the Covid-19 pandemic.

- Draw a table with 2 columns

<u>Home school</u>	<u>School</u>
I can...	I can....
I can't...	I can't....
I can....	I can....

- Under each heading, write what you can and can't do. This will be a record of how life is for you.
- Share you table on teams so we can compare, I will do one too.

## Music

Become your own composer with this fun music making [Blob Opera!](#)  
Share your music on teams.



## Science



Solid/Liquids/gases- three states of matter.

**Task 1:** Challenge.

When water freezes it turns into ice,

- Take an ice-cube and place it in a bag/bowl. Time how it takes to melt back into water.
- Take more ice cubes and test other methods that could speed up the melting time. Try salt, vinegar, sugar, water, fridge, hands? NOT FIRE.
- Record your experiment and post results on teams. Stay safe and tell a grown up what you are doing!

## Drama

We had a fantastic wolf guest in our hot seat last week, I learned lots of facts from Raedan from Oghosa and Alex (dogs), Rosa (Guinea Pigs) and Nathan about predator!



This week play a game of who am I with a family member.

Act like a famous person, walk /dance/talk/sing like them/ and ask an adult to guess who you are, take time to play. Maybe even play on live teams one day!