

Monday 18th January 2021 Spelling Words

Green	Yellow	Grey	Black
Final blend: sp/sk	Vowel Digraph: au/aw	Silent Letters: Soft C 2	-ed ending (magic 'e' and build a wall)
gasp wasp grasp clasp mask desk task risk ask whisk	August pause fault because caution paw straw yawn drawer awkward	dance glance chance sentence distance since convince once bounce announce	bake – baked (t sound) chase – chased (t sound) name – named (ed sound) time – timed (ed sound) fade – faded (ed sound) clap – clapped (t sound) step – stepped (t sound) wag – wagged (ed sound) tug – tugged (ed sound) skid – skidded (ed sound)

Learning Intention: To be able to say and spell my spelling words.

Steps to Success: I sound out words when I spell.
I count the sounds in each word.
I use the spelling rule.
I can use the word correctly.

Daily Task: Please practice writing your spelling words from your group in your handwriting jotter. You can practise your new spelling rule daily using one of the spelling activities attached in the files section.

Here are some videos to support you with understanding your new rule and Miss Geoghegan will go through this with you online on Monday 11th January at 11am. Please follow the link for some videos to help you understand and practise this:
For any group that would like support with sounds please follow this website for daily lessons:

<https://www.ruthmiskin.com/en/>

To practise all sounds for all groups: <https://www.bbc.co.uk/bitesize/topics/zcqqtftr>

Black Group:

[Adding –ed](#)
[-ed sounds](#)

Grey Group:

[Soft C](#)
[Soft C 2](#)

Yellow Group:

[Words with au/aw](#)
[AU](#)
[AW](#)

Green Group:

<https://www.youtube.com/watch?v=3CvBF4MndYY>
<https://www.youtube.com/watch?v=cjc0QmLq9wg>
[How to say the sounds](#)

Yellow Group: Spelling and Grammar Activities WB 18.01.21

Try to complete one of these activities every day to practice your spelling pattern for this week. Tick one off when complete:

1. Write your words in a list on one side of your page. Use red pencil for the vowels and blue for the consonants eg **cape**
2. Write a sentence in your jotter for each of your words to show your understanding of their meaning. Underline your spelling word in each sentence. If you are unsure of the words meaning, you can look it up here: <https://kids.wordsmyth.net/we/>.
3. Up-level three of your sentences by adding adjectives and descriptive details. Draw a picture to match each sentence and try to include these details.
4. Revisit your **up-levelled** sentences, circle the **nouns in red**, the **verbs in blue** and the **adjectives in yellow**.

If you are unsure about what a noun, verb or adjective is, please look at these videos to help you:

[Nouns](#)

[Verbs](#)

[Adjectives](#)

Keep up the fantastic work 😊

Yellow Group Writing Activities WB 18.01.21

Complete one of these VCOP activities every day in your jotter to help you to prepare for your free writing on Thursday. Don't forget to put your date and title!

Punctuation

Full stop, question mark or exclamation mark?

Write the following sentences using the correct punctuation.

Look at the state of those boots
How did they get so muddy
Put them outside please

Now write three sentences of your own!

WOW words

i) Write out these WOW words in alphabetical order.

tasty - sparkly - bright - huge

ii) Write out the dictionary definition for each word.

iii) Write a sentence using each word.

Connectives

“but” or “so”? Which is the best connective?

I went to the park It was too wet to go on the slide.

The slide was wet I went back home again.

I was hungry... Mum made me a sandwich.

I love sandwiches.... I don't like eating the crusts.

Rewrite the sentences using the correct connective.

Please choose a different picture from last week. Watch these videos for support:

[Creative Writing Tips from an Author](#)

[Types of stories \(genres\)](#)

[More Tips](#)



<p>Infer What's Not There</p> <p>Look at the front cover, what do you think is going to happen in this story?</p>	<p>Reflect and Respond</p> <p>How would you feel if you won the Champions Cup? Tell an adult or sibling about this.</p>	<p>Explore Some More</p> <p>Research what these words mean:</p> <p>concentrate leap gasp rigid troublesome tingled</p>
<p>Read and Understand</p> <p>What did Evan feel when he realized he was stuck in the lion enclosure?</p>	<p>Task Map</p> <p>Text: The Champions Cup</p>	<p>Connect 4</p> <p>What do you think will happen when Evan and Cam tell their families? Draw a picture of this.</p>
<p>Explore Some More</p> <p>Can you find any of your spelling rule in the book? Write these words in a list.</p>	<p>Read and Understand</p> <p>Why did Ray Ranter call them troublesome heroes? Explain your answer to an adult.</p>	<p>Create Something New</p> <p>Write your own sentences using these words:</p> <p>saved longer high receive</p>