Monday 22nd February 2021 Spelling Words

Over the coming weeks, we will review our spelling of days of the week, months, seasons, shapes and numbers

Green	Yellow	Grey	Black
Numbers 1-10	Days of the Week &	Months of the Year	Numbers & Shapes
	Seasons		
one	Monday	January	hundred
two	Tuesday	February	thousand
three	Wednesday	March	square
four	Thursday	April	rectangle
five	Friday	May	pentagon
six	Saturday	June	hexagon
seven	Sunday	July	cylinder
eight	Winter	August	sphere
nine	Spring	September	triangular prism
ten	Summer	October	cuboid
	Autumn	November	pyramid
		December	cone

Learning Intention: To be able to say and spell my spelling words.

Steps to Success: I sound out words when I spell.

I count the sounds in each word.

I use the spelling rule.

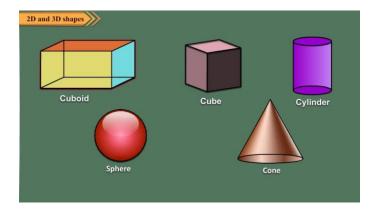
I can use the word correctly.

<u>Daily Task:</u> Please practice writing your spelling words from your group in your handwriting jotter. You can practise your new spelling rule daily using one of the spelling activities attached in the files section.

Black Group: Spelling and Grammar Activities WB 22.2.21

Try to complete one of these activities every day to practice your spelling words for this week. Tick one off when complete:

- 1. Write your words in a list on one side of your page. Use red pencil for the vowels and blue for the consonants eg cape
- 2. Write a sentence in your jotter for each of your words to show your understanding of their meaning. Underline your spelling word in each sentence. For example, A sphere is a 3D shape.
- 3. Challenge yourself to create a math problem for the teacher to answer using one of your words. For example, this shape has four equal sides. Answer: Square.
- 4. Write some tricky numbers and then try to spell them in words. Choose 5.
- 5. Draw each of your shapes and label them.



For example

Can you tell us if they are a 2D or 3D shape?

Keep up the fantastic work ©

Infer What's Not There Look at the front cover, what do you think trickbag might mean? What sort of story does the cover picture make you expect – scary or funny? Why?	Reflect and Respond If you were a rabbit, would you follow the fox to see what was happening? Write a paragraph telling me what you would do.	Can you find any alternatives to the word 'said' in the text? Write them in a list.
Explore Some More		Read and Understand
Use an online dictionary to discover the meaning of words you are unsure of in the text. Write out the meaning.	Task Map Text: Brer Rabbits Trickbag	Which trick to catch Brer Rabbit did you most expect to work? Why?
Connect 4	Read and Understand	Create Something New
What do you think Brer Rabbits enemies might try next to catch Brer Rabbit?	What do you think made Brer Rabbit such a successful trickster?	Create sentences using the following words: cleverest muttered
		quicksand pestering