

Tuesday 16th February 2021 Spelling Words

Green	Yellow	Grey	Black
Bronze Words	Copper Words	Silver Words	Gold Words
the that you from for are with word there all	write more like them some number first could into over	sound another things different because answer should change learn high	school while children those walk example might sometimes almost enough

Learning Intention: To be able to say and spell my spelling words.

Steps to Success:
I sound out words when I spell.
I count the sounds in each word.
I use the spelling rule.
I can use the word correctly.

Daily Task: Please practice writing your spelling words from your group in your handwriting jotter. You can practise your new spelling rule daily using one of the spelling activities attached in the files section.

Green Group : Spelling and Grammar Activities WB 16.2.21

Try to complete one of these activities every day to practice your spelling pattern for this week. Tick one off when complete:

1. Write your words in a list on one side of your page. Use red pencil for the vowels and blue for the consonants eg **cape**
2. Write a sentence in your jotter for each of your words to show your understanding of their meaning. Underline your spelling word in each sentence. If you are unsure of the words meaning, you can look it up here: <https://kids.wordsmyth.net/we/>
3. Choose a spelling activity of your choice and practice spelling your words. For example, rainbow words, pyramid writing, hidden picture...

4. Uplevel your sentence by adding an adjective.

For example:

The cat was sleeping.

The **fluffy** cat was sleeping.

Draw some pictures to match your sentences.

Keep up the fantastic work 😊

<p>1. Infer What's Not There</p> <p>Look at the front cover, what do you think is going to happen in this story? Look at the inside cover and complete steps 1-6 throughout the week.</p>	<p>Reflect and Respond</p> <p>Do you think dragons really exist? Explain your answer to your helper. Draw your own version of a dragon.</p>	<p>Explore Some More</p> <p>Research how an egg hatches. Did you ever see this happen before?</p>
<p>Read and Understand</p> <p>Why do you think the dragon put the eggs on the rock? Explain your answer to an adult.</p>	<p>Task Map</p> <p>Text: Dragon Bay</p>	<p>Connect 4</p> <p>What do you think would happen next in the story? What would the children and dragon do?</p>
<p>Create Something New</p> <p>Write your own sentences using the Green Words. Choose 3.</p>	<p>Connect 4</p> <p>Do you think the baby dragon was surprised to see the children instead of its mum? Do you think the mother dragon returns and what happens?</p>	<p>Create Something New</p> <p>Write your own sentences using the Red words. Choose 3.</p>

Writing Challenge WB 16.2.21

Hello friends. How do you do?

Miss Geoghegan and Miss Baeza here with some news for you.

We don't remember exactly what happened, but suddenly we got flattened!

For you and me, this will be fun.

Could you draw us, cut us out and take us out in the sun?

Here's what you must do,

You need to take us all the places.

And take a picture of us with you,

Just make sure we can see your faces.

So send your pictures our way,

We can't wait to see all the fun we will play!

We wonder what this means??? Please look below for your instructions ☺



Task:

1. Draw Miss Geoghegans or Miss Baeza bitmoji (Flat Teacher) and cut it out. We have attached a couple of pictures like above and below so you can choose. You can even pop it on a lollipop stick!



2. Take your Flat Teacher on an adventure. There are some ideas below. Maybe you could take some pictures and share it on Teams. Do this all week and at the end of the week complete the task below.
3. Write a "Flat Teacher Adventure" story and include yourself as a character. Tell us about our adventures together and make it like an adventure book.

Where can you take me and what can we do?

- Let's go for a walk together and show me your favourite places in Pilton.
- Can you read me your favourite book?
- Show me what you do for PE, maybe this is a dance party!
- Can I help you to make a snack?
- Let's do something kind for someone else together.
- Can I join you when you are doing your Home Learning?
- Introduce me to your favourite toys at home.
- Could you take me on a scavenger hunt?
- Could we build some lego together?