

Tuesday 16th February 2021 Spelling Words

Green	Yellow	Grey	Black
Bronze Words	Copper Words	Silver Words	Gold Words
the that you from for are with word there all	write more like them some number first could into over	sound another things different because answer should change learn high	school while children those walk example might sometimes almost enough

Learning Intention: To be able to say and spell my spelling words.

Steps to Success: I sound out words when I spell.
I count the sounds in each word.
I use the spelling rule.
I can use the word correctly.

Daily Task: Please practice writing your spelling words from your group in your handwriting jotter. You can practise your new spelling rule daily using one of the spelling activities attached in the files section.

Grey Group: Spelling and Grammar Activities WB 16.2.21

Try to complete one of these activities every day to practice your spelling pattern for this week. Tick one off when complete:

1. Write your words in a list on one side of your page. Use red pencil for the vowels and blue for the consonants eg **cape**
2. Write a sentence in your jotter for each of your words to show your understanding of their meaning. Underline your spelling word in each sentence. If you are unsure of the words meaning, you can look it up here: <https://kids.wordsmyth.net/we/>.
3. Up-level three of your sentences by adding adjectives and descriptive details. Draw a picture to match each sentence and try to include these details.
4. Revisit your **up-levelled** sentences, circle the **nouns in red**, the **verbs in blue** and the **adjectives in yellow**.

If you are unsure about what a noun, verb or adjective is, please look at these videos to help you:

[Nouns](#)

[Verbs](#)

[Adjectives](#)

5. Choose a spelling activity of your choice: rainbow writing, pyramid writing, hidden picture, adding my words...

Keep up the fantastic work 😊

<p>Infer What's Not There</p> <p>Look at the front cover, what do you think is going to happen in this story? Who do you think the beach detectives might be?</p>	<p>Reflect and Respond</p> <p>What is special about Bryn?</p>	<p>Explore Some More</p> <p>Can you find any alternatives to the word 'said' in the story?</p>
<p>Read and Understand</p> <p>What shape was the footprint? What animal did they think made this footprint shape? P.17</p>	<p>Task Map</p> <p>Text: Beach Detectives</p>	<p>Connect 4</p> <p>How do you think life might change for the animals on the beach?</p>
<p>Explore Some More</p> <p>Can you think of other words that mean the same as <i>cruelly</i> that is mentioned on p.29?</p>	<p>Read and Understand</p> <p>Was the donkey the thief? Why or why not?</p>	<p>Create Something New</p> <p>Write your own sentences using these words:</p> <p>solved clues mystery solve</p>

Writing Challenge WB 16.2.21

Hello friends. How do you do?

Miss Geoghegan and Miss Baeza here with some news for you.

We don't remember exactly what happened, but suddenly we got flattened!

For you and me, this will be fun.

Could you draw us, cut us out and take us out in the sun?

Here's what you must do,

You need to take us all the places.

And take a picture of us with you,

Just make sure we can see your faces.

So send your pictures our way,

We can't wait to see all the fun we will play!

We wonder what this means??? Please look below for your instructions ☺



Task:

1. Draw Miss Geoghegans or Miss Baeza bitmoji (Flat Teacher) and cut it out. We have attached a couple of pictures like above and below so you can choose. You can even pop it on a lollipop stick!



2. Take your Flat Teacher on an adventure. There are some ideas below. Maybe you could take some pictures and share it on Teams. Do this all week and at the end of the week complete the task below.
3. Write a “Flat Teacher Adventure” story and include yourself as a character. Tell us about our adventures together and make it like an adventure book.

Where can you take me and what can we do?

- Let's go for a walk together and show me your favourite places in Pilton.
- Can you read me your favourite book?
- Show me what you do for PE, maybe this is a dance party!
- Can I help you to make a snack?
- Let's do something kind for someone else together.
- Can I join you when you are doing your Home Learning?
- Introduce me to your favourite toys at home.
- Could you take me on a scavenger hunt?
- Could we build some lego together?