

Monday 8th March 2021 Spelling Words

Green	Yellow	Grey	Black
Bronze Words	Months of the Year & Copper words	Silver Words	Colours
with of how all and had but this from	August September October November December been down come made	found world large picture again mother letter point house	river began later night hear once young leave family

Learning Intention: To use spelling rules and patterns to help me spell tricky or unfamiliar words.

Steps to Success:

- I sound out words when I spell.
- I count the sounds in each word.
- I use the spelling rule.
- I can use the word correctly.

Grey Group: Spelling and Grammar Activities WB 8.3.21

Try to complete one of these activities every day to practice your spelling words for this week.
Tick one off when complete:

1. Write your words in a list on one side of your page. Use red pencil for the vowels and blue for the consonants eg **cape**
2. Write a sentence in your jotter for each of your words to show your understanding of their meaning. Underline your spelling word in each sentence. If you are unsure of the words meaning, you can look it up here: <https://kids.wordsmyth.net/we/>.
3. Up-level three of your sentences by adding adjectives and descriptive details. Draw a picture to match each sentence and try to include these details.
4. Revisit your **up-levelled** sentences, circle the **nouns in red**, the **verbs in blue** and the **adjectives in yellow**.

If you are unsure about what a noun, verb or adjective is, please look at these videos to help you:

[Nouns](#)

[Verbs](#)

[Adjectives](#)

5. **This week, I would like you to learn how to write your full name and home address. This is really important to learn and remember! You could even challenge yourself to learn your school address too.**

Keep up the fantastic work 😊

Bloom's Taxonomy Questions for Reading

Remembering

When and where did the story take place?
Who are the main characters?
What does the main character look like?
How does the book begin?
Where in the book would you find...?

Understanding

What is the book about?
From whose point of view is the story told?
What is happening?
What might this mean?
Which part do you like best? Why?

Applying

Can you think of another story with a similar theme?
Can you think of another story character similar to a character in this book?
Have you had any similar experiences?
Which stories have openings like this?
Can you think of another author who writes in a similar style?

Analysis

How has the author used description to show how this character is feeling?
How does the layout help...?
Can you explain why...?
Why did the author choose these words?
What evidence can you use to support your view?

Evaluating

Which text/story is better? Why?
Which parts of the text could be improved?
Which text is more persuasive? Why?
Did it have an effective ending?
Who would you recommend this to?

Creating

Using the evidence in the text, what do you think about...?
If you were the main character, how would you have reacted to this?
What would this character think?
Are there any other reasons why this might have happened?
Have the views in this text affected your opinion? Why? How?