



### Literacy and English - Reading



Choose a book from home (fiction or non-fiction) using the title, picture and blurb



What did you think of this book?

- What did you like or dislike about it?
- Tell someone why you like that part
- What is this book about?
- What language is the book in?
- Draw a picture of your favourite part

### Literacy and English - Vocabulary and

Next 200 In frequency order reading				
water	bear			
iway	can't			
good	again			
want	cat			

Spelling



Look at the word list and help sheet on Pages 3 and 4

- 1. Read 5 words each day
- 2. Try to **spell** the words Use 'Look, Say, Cover, Write, Check' on Page 7
- 3. Get someone to check your spelling
- 4. Check what each word means or translate it into another language
- 5. Use the word in a sentence

#### Numeracy and Mathematics - Tally Chart



Main challenge: Use tally marks (IIII).

Count the numbers of red cars you see in
15 minutes. Count the number of blue cars
you see in 15 minutes. Count other colours.

### Extra challenge:

Which colour did you see most? How many cars did you see altogether?

#### Numeracy and Mathematics - Sequencing



### Sequence 3-digit numbers

Write these numbers on pieces of paper. Mix them up.

Put them in the correct sequence

**Starter:** 198, 199, 200, 201, 202 **Main challenge:** 803, 710, 395, 120

Extra challenge: Write your own numbers to

sequence

### Health and Wellbeing - Exercise



- Create an exercise plan for your family
- Take photos or draw a picture of your family doing some of the exercises.
- Find some household objects to add to your plan

(Example: lift some heavy books, jump from one cushion to another)

#### STEM- Science



#### Biscuit Tower Challenge:

- 1. Follow this 3-ingredient biscuit recipe: <a href="https://thehappyfoodie.co.uk/recipes/fork-biscuits">https://thehappyfoodie.co.uk/recipes/fork-biscuits</a>
- 2. Stack the biscuits
  How high do they measure?

How many do you think you need to touch the ceiling?



### Edinburgh Learns @Home

### Week 1 Home Learning for P4

### Literacy and English - Commas



Make a **list** of all the things you would like to do after Covid 19 is over.

Use **commas** between each thing until you get to the last one and then you use *and*.

(Example: I want to see a football match, visit my relatives and give my friends a hug!

### Literacy and English - Writing



Use Page 4-6 to do some writing

- 1. Choose a photo
- 2. Tell someone your ideas for a story about the photo
- 3. Record/draw/write down your story
- 4. Include where and why it happened

### Literacy and English - Talking and Listening



Ask someone their **opinion**. Ask questions to get information about why they think that.

#### Examples:

- Should homework be banned?
- Should children have the vote?

Extra Challenge: Can you think of your own topic to discuss?

## Numeracy and Mathematics - Recognising Numbers



- Find a number between 1 and 1000.
- Say the number.
- Say the number after or before your number?
- Say two numbers. Which is bigger?

## Numeracy and Mathematics - Comparing Objects



Starter: Find two objects. Which is longer?

Which is heavier?

Main challenge: Compare 3 objects. Which is longest? Which is heaviest?

Extra challenge: Order them from lightest to heaviest. If you have weighing scales can you weigh them to check?

### Numeracy and Mathematics- Puzzle



Marie is posting a letter and a parcel. It costs **29p** to post the letter. It costs **15p more** to post the parcel.

Main challenge How much does it cost her to send both the letter and the parcel?

Extra challenge: Marie gives £1. How much change does she get?

### Expressive Arts - Art



1. Go outside and collect some leaves, twigs and other natural materials.

- 2. Use your new materials to create a **picture** of your choice.
- 3. Stick them on paper take a **photo** of your picture

### Social Studies - Family Tree



Follow this link: BBC Family Tree

- Draw your family tree.
- Ask people in your family to help
- How far back in time can you go?
- How many people are in your family tree?

## MENU

Health and Wellbeing - Diet

Main challenge: Make a menu for a celebratory meal e.g. a birthday, Eid, Easter. Write/draw your menu.

Extra challenge: List the ingredients you will need. Help to cook it for your family.

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live	say	soon	s night	narrator	small	car	couldn't	three	head	king	town	I've	around	every	rg garden	fast	only	many	langhod
these	began	boq	animals	never	next	first	work	lots	need	that's	baby	fish	gave	mouse	something	peq	may	still	faring
fuq	more	ın	round	tree	magic	shouted	sm	other	poof	fox	through	way	peen	stop	must	red	door	right	200
pear	can't	again	cat	long	things	new	after	wanted	eat	everyone	OUL	two	has	nes	play	take	thought	dog	Ilmin
water	away	good	want	over	how	did	man	going	where	would	or	took	school	think	home	who	didn't	ran	hammer





### Spelling task resource

LOOk	Look at the word.  How many parts are there?  What are the tricky bits?  Can you find any spelling patterns?
YDS	Say the word to yourself. Break the word into syllables. How many parts are there? What sounds can you hear?
(Over	Cover up the word so you cannot see it.  Picture the word in your mind.
Write	Write down the word, remembering how it sounds and what it looks like.
Check	Check to see if it is correct. Tick the letters you got correct. Write the word correctly if you made any mistakes.





### Talk about:- Think about:-



Who is in the picture?

Where are they?

What are they doing?

What might happen next?



Write your story here.

I am learning to write a clear sequence of events.



- Use capital letters and full stops
- Use **describing** words



• Read your sentences to make sure they make sense

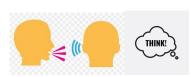
Extra challenge:

Can you use **conjunctions** in your sentences? (e.g. so, because)





Talk about:- Think about:-



Where is this?

What is in the picture?

What is happening?

What might happen next?



Write your story here.

I am learning to write a clear sequence of events.



Use capital letters and full stops

• Use **describing** words



 Read your sentences to make sure they make sense

Extra challenge:

Can you use **connectives** in your sentences? (e.g. so, because)

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Teaching

Talk about:- Th

Think about:-





Where is this?

What is in the picture?

What is happening?

What might happen next?

# Edinburgh Learns @Home Week 1 Home Learning for P4



Write your story here.

I am learning to write a clear sequence of events.



Use capital letters and full stops

ng and Learning

• Use **describing** words



• Read your sentences to make sure they make sense

Extra challenge:

Can you use **connectives** in your sentences? (e.g. so, because)