



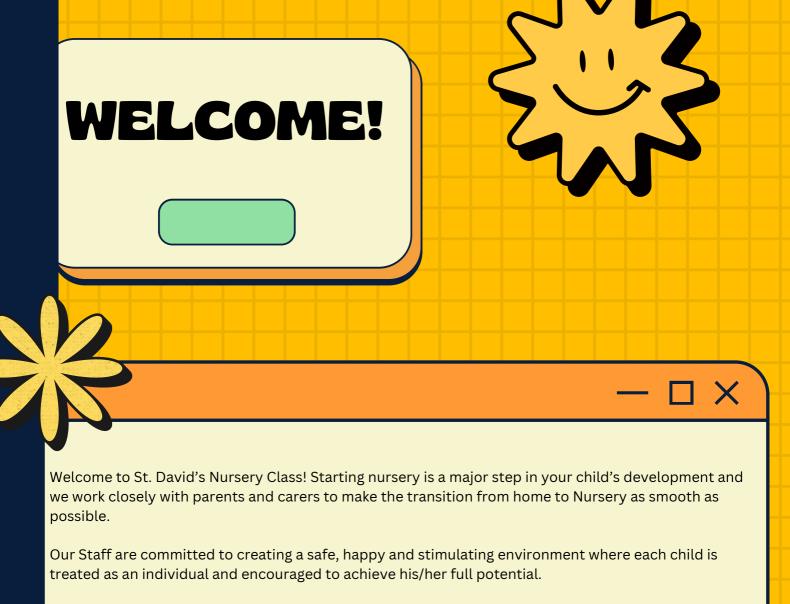


St. David's Primary School 4 West Pilton CrescenT

Edinburgh, EH4 4HP.

School Telephone Number: 0131 332 3500





We seek to promote active partnership between home and school. Staff are committed to working with parents to solve problems and put things right if concerns are raised. Please do not hesitate to contact us if you have any concerns regarding your child.

We hope you find the information in this handbook informative and relevant, please speak to staff if you have any questions!

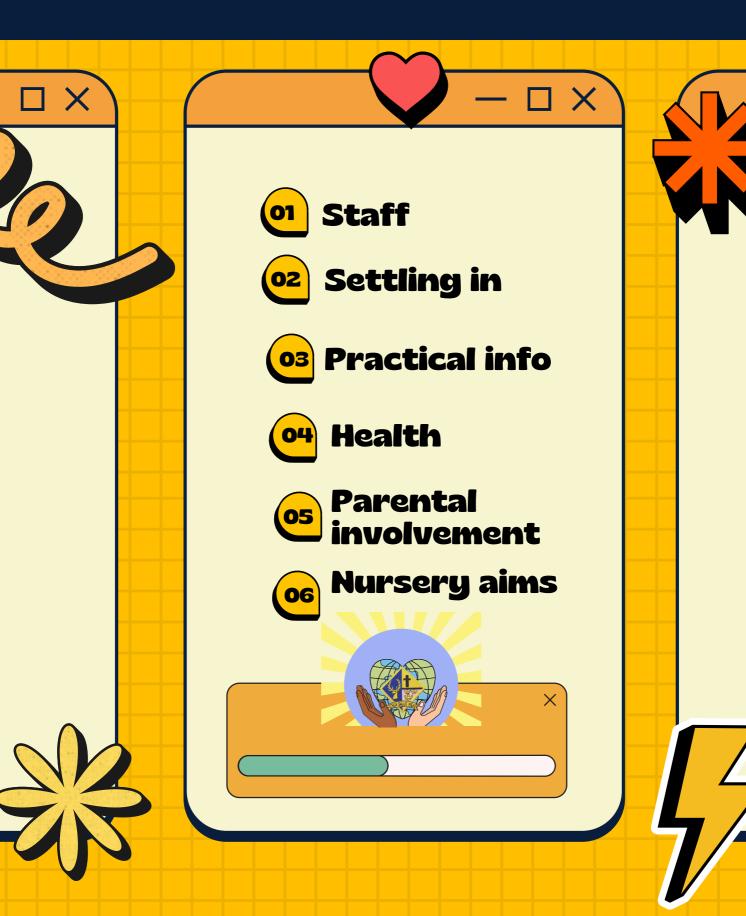


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CONTENTS



STAFF



Acting Head Teacher Acting Deput Head Teacher Principal Teacher

Angela Burgess Shannon Thorpe Caitlin Brownlie

Early Years Officer Rachel Smith & Charlene Hunt

Senior E-Y Intervention Officer

Early Years Practitioners

- Balbinder Singh
- Emma Fraser
- Betty Gonzalez
- Teresa Guthrie
- Ellie Finlayson

Modern Apprentice/ Trainee - Holly Russell

Early Years Assistant

- Angela Munro
- Demi Hannah

Domestic Assistant

- Lynsey Bowen

ting EAL Nursery Nurse – Ania Mika





SETTLING IN

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Before your child starts nursery, we will invite you both for a visit. We will show you around and help you to complete the necessary paperwork.

Every child is different and takes a different amount of time to settle in. Some children settle in very quickly at nursery, some take a little bit longer. Our aim is to work with you to help your child to settle happily. We may ask you to stay for the first few days, this will gradually build up until your child is comfortable.

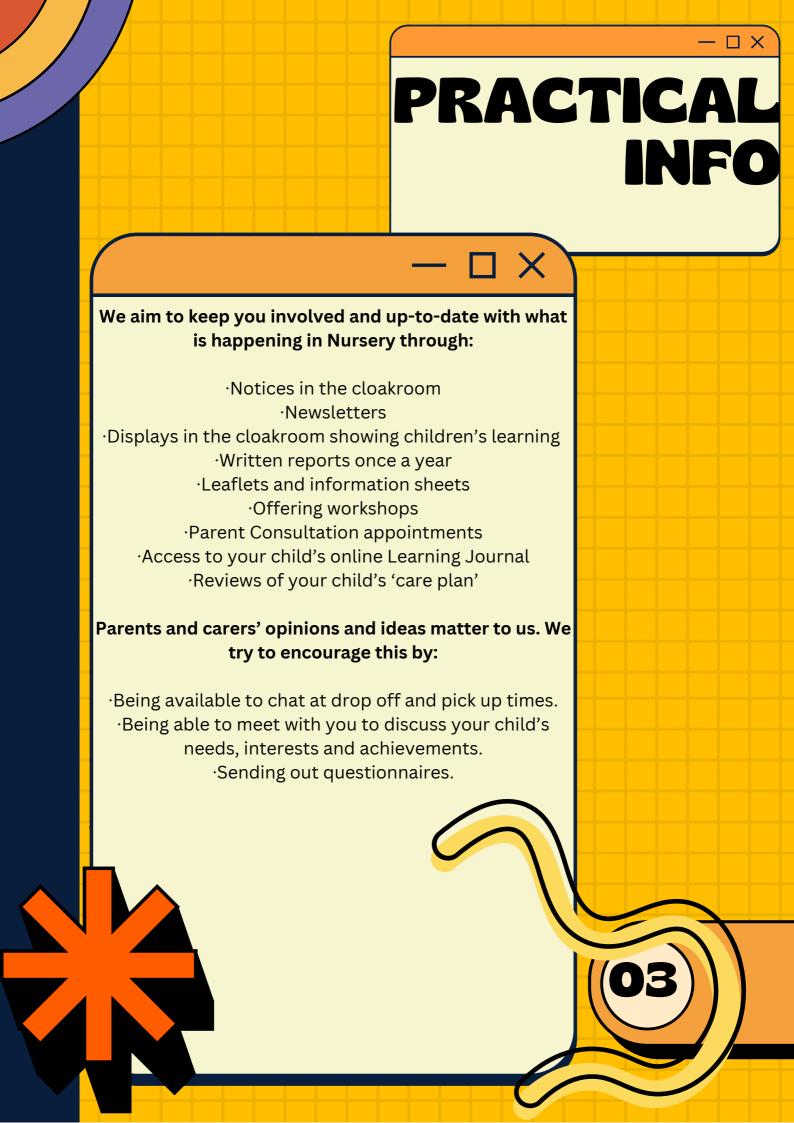
We will be flexible and work with you so that each child has the time and support necessary to settle in securely and attend a session happily on their own.

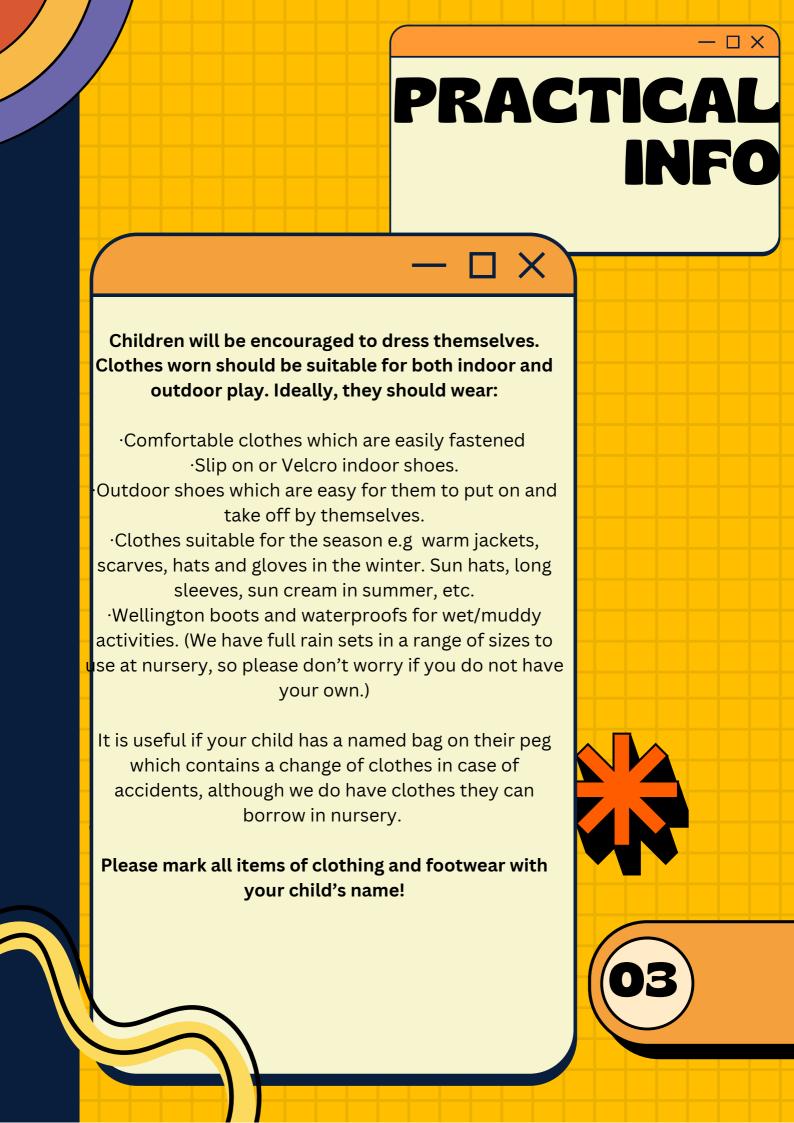
Our Nursery times are:

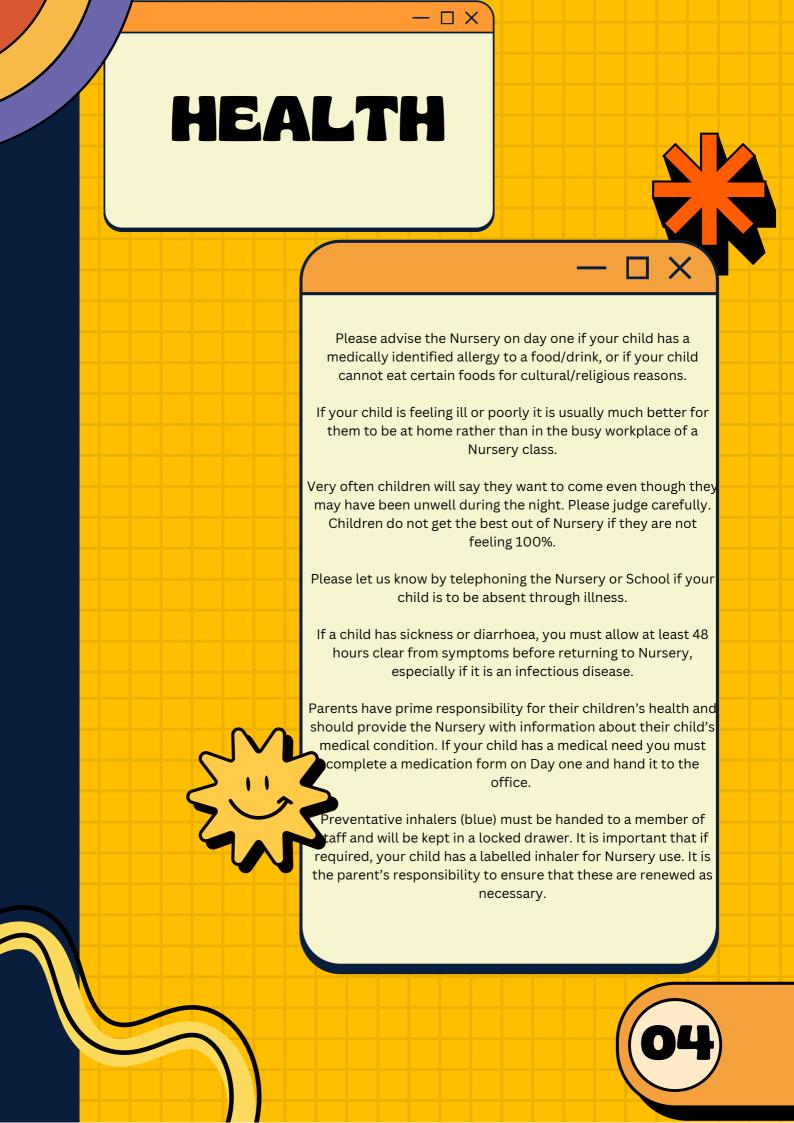
Monday - Thursday: 8.30-3.15pm Friday: 8.30- 12.00pm

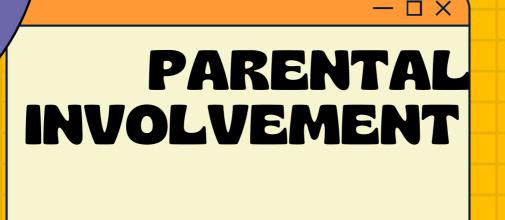














Parental involvement is welcomed and encouraged in our Nursery. We welcome ideas and suggestions for improvements from parents.

A suggestion box is in the cloakroom. We also invite all parents to volunteer to become parent helpers in the Nursery.

Current tasks undertaken by parent helpers are:

- Escorting children on educational visits.
- Reading stories to children in their home language.
- Sharing a skill or talent with the children: e.g. playing an instrument/singing/baking.

Please let us know if you have the time and would like to help in any way. Thank You!



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St. David's Nursery class always
puts the best interest of the child
irst. We aim to work in partnership
with parents and other
professionals in developing
children's learnin

NURSERY AIMS

We believe in inclusion and accommodate all children within our Nursery setting. We work closely with other health professionals like your Health Visitor and from time to time may discuss your child's progress with them, you will be kept informed of any discussions about your child.

We work hard to ensure that children leave our Nursery happy, confident, independent, eager to learn and keen to start School. In our efforts to achieve this, we follow the aims, experiences and outcomes of the Curriculum for Excellence.

- Provide a safe and stimulating environment in which children can feel happy and secure, learning successfully through their play.
- Encourage the emotional, social, physical, creative and intellectual development of children to help them become confident individuals.
 - Encourage positive attitudes to self and others and develop confidence and self-esteem.
- Encourage children to explore, appreciate and respect their environment.
 - Provide opportunities to stimulate interest and imagination.
- Extend children's abilities to communicate ideas and feelings in a variety of ways.

POSITIVE BEHAVIOUR

Staff encourage children to share and express their needs and feelings and find positive ways to solve their problems. We help children to do this by:

- Dealing with problems in a calm and consistent way.
 - Praising and rewarding good behaviour.
- Involving children in creating simple Nursery rules.
- Supporting children in solving conflict.
- Being approachable and consistent in our behaviour management approaches.
 - Explain and model acceptable behaviour.
- Help children to find positive ways to deal with their feelings.
 - Re-focus them on choosing a more positive activity.
 - Support them to try and resolve conflict situations.

THANK YOU

We hope this booklet has been of use to you, please remember if you have any questions, suggestions or comments please let us know and we will be happy to help!