

Listening and Talking

- Developing our turn-taking skills when other person speaks.
- Developing our active listening skills and responding respectfully
- Presenting our work to others.

Reading

- RWInc. Programme

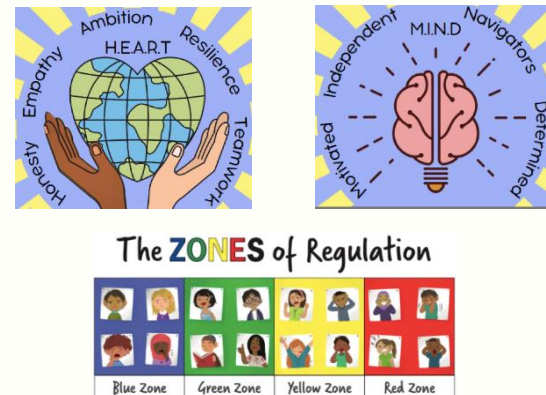


Writing

- RWInc. Programme.
- *Colorful Semantics* to support building sentences and stories
- Spelling: Focused on Set 2 sounds. One sound a week (e.g. 'ay' → may, play, hay...).
- Writing Cycle: writing a fact file about Ancient Egypt.

Health and Wellbeing

- MIND Learner dispositions
- Zones of Regulation
- Triggers and strategies
- Growth Mindset
- How to be healthy



RRS and Global Goals

- What is a Right Respecting school?
- What are Global Goals?



P.E

- Enjoying daily opportunities to participate in physical activities and sport, making use of available indoor and outdoor space.

Physical Education



English and
literacy

Aa Bb Cc
Dd Ee Ff

maths and
numeracy



Primary 2 ____ Term 1

health and
wellbeing

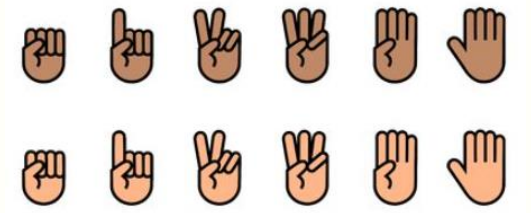


topic



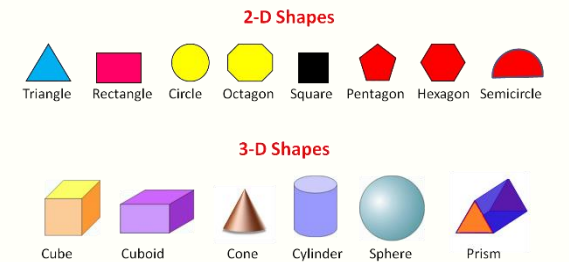
Numeracy

- place value, addition and subtraction, counting on and back within 100 in 1s, 2s, 5s and 10s.



Wider Maths

- Estimation
- Chance/ uncertainty
- Properties of 2D and 3D shape.



Big Maths programme, SEAL

Project - Ancient Egypt

- The River Nile
- Ancient Structures
- Daily Life of Egyptians
- Religion and Afterlife



Spanish

- Months of the year/ Days of the week
- Greetings

RE

- I understand that Jesus asks me to show love to my family and classmates just as he showed love by helping and caring for others such as the poor, the sick and those in need eg.,
- I can describe practical ways in which I show my love for God and those around me.

Listening and Talking

- Developing our listening and communication skills - focus on Conversation/ turn taking.
- Identifying key information from different sources.

Reading

- RWInc. Programme
- Word Boost
- Books linked to topic - Ancient Egypt

Writing

- RWInc. Programme.
- Spelling: Focused on Set 2. 3 and 4 sounds. One sound a week (e.g. 'ea' → eat, heat, meat...).
- Writing cycle: Description genre - linked to topic -
- Ancient Egyptians

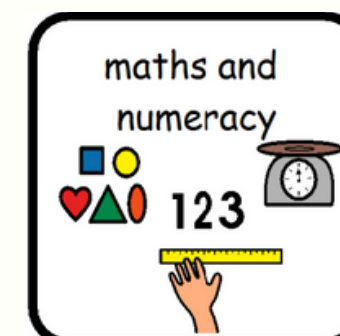
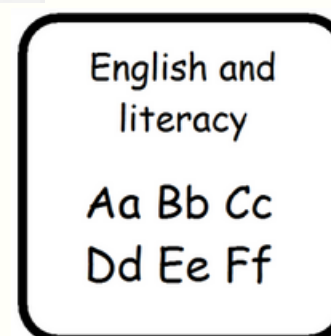


Numeracy

- Skip counting
- Number knowledge
- Place Value
- Adding

Wider Maths

- Shapes - 2D and 3D
- Symmetry
- Tessellation



Primary 3____ Term 1

Health and Wellbeing.

- MIND Learner dispositions
- Heart school values
- Choice making
- Zones of regulation
- Big deal/ little deal
- Friendships
- Growth Mindset



RRS and Global Goals

- What is a Right Respecting school?
- What are Global Goals



P.E

- Enjoying daily opportunities to participate in physical activities and sport, making use of available indoor and outdoor space.



Project -Ancient Egypt

- Daily life in ancient Egypt (school, food, work, burial /afterlife, celebrations etc)
- Structures and geography (pyramids, landmarks, river Nile etc)
- Key historical people from ancient Egypt (Pharaohs, kings, queens)



Spanish

- Greeting
- Colours
- Numbers

RE

- -Local community/ our place in our Parish
- Religious Symbols
- -Values of being Catholic

